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#### Theme: Know the institution's process for CSA reporting and what CSAs are required to report.

#### **Guiding questions:**

- Where and how do CSAs report on our campus?
- What information must CSAs share for Clery Act purposes?
- Do you have any questions about how your roles or responsibilities tie in to this federal requirement?

# Talking points:

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# *Theme:* Campus sexual violence has a personal impact on survivors, their friends, family, and the broader campus community.

#### **G**uiding question:

• In what ways does sexual violence impact a victim/survivor? Their family and friends? The campus community?

#### **Talking points:**

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*Theme:* Individuals respond to trauma differently. There are scientific (neurobiological) reasons for these responses.

# **Guiding question:**

- What is trauma?
- What responses to trauma have you observed?

#### **Talking points:**

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# **Talking points:**

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*Theme:* Campus communities are diverse places where different ethnicities, religions, nationalities, and gender/sexual orientations intersect. Lack of awareness of and connection to campus culture impacts your ability to communicate and effectively respond to incidents.

**Guiding questions:** 

- What are some qualities that contribute to the diversity of a college campus?
- What aspects of diversity are represented at our institution?
- What strategies do you use (during patrol or otherwise) to get to know members of our community?
- What do you wish you knew more about in terms of diversity (whether in general or at our institution)?
- What other information would you like to know to feel confident and competent in your positions?

#### **Talking points:**

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# Theme: Campus public safety is unique from other public safety careers.

#### **Guiding questions:**

• What makes campus public safety unique from other public safety roles?

#### **Talking points:**

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*Theme:* Engagement with different members of the campus community helps build positive beliefs about the role of public safety and support for public safety efforts.

#### **Guiding questions:**

- What can we do daily to enhance our relationship with community members?
- What are some positive interactions you've had with campus community members that you think changed or infuenced someone's perception of you or your role?

# Talking points:

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# Theme: Everyday tasks contribute to overall campus safety.

#### **Guiding questions:**

• None

#### Talking points:

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# **Changing our Campus Culture:**

http://changingourcampus.org

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### **Clery Center:**

www.clerycenter.org

What we do: Engt{"Egpvgt"jgnru"eqnngigu"cpf"wpkxgtukvkgu"wpfgtuvcpf"cpf"korngogpv"vjg"uvgru"vjg{"ecp"vcmg"vq" etgcvg"uchg"ecorwu"gpxktqpogpvu0

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### **Department of Education:**

https://www2.ed.gov/admins/lead/safety/campus.html

**What they do:**"Vjg"Fgrctvogpv"qh"Gfwecvkqp"gphqtegu"vjg"Engt{"Cev"cpf"Vkvng"KZ."vyq"hgfgtcn"ncyu"vjcv" i wkfg" ec o rwu"rtgxgpvkqp"cpf"tgurqpug0 **What to look for:**"Tgiwncvkap"cpf" i wkfcpeg" o cygtkcnu "kpenwfkpi "vig" Lcpfdaam"hat"Ec o rwu"Uchgy{"cpf"Ugewtky{

What to look for: "Tgiwncvkqp"cpf" iwkfcpeg" o cvgtkcnu. "kpenwfkpi"vjg" J cpfdqqm"hqt"Ec o rwu"Uchgv{"cpf"Ugewtkv{" Tgrqtvkpi"\*https://www2.ed.gov/admins/lead/safety/handbook.pdf+0

# International Association of Campus Law Enforcement Administrators (IACLEA): <a href="http://www.iaclea.org">http://www.iaclea.org</a>

What they do:"KCENGC"cfxcpegu"rwdnke"uchgy{"hqt"gfwecvkqpcn"kpuvkvwvkqpu"d{"rtqxkfkpi"gfwecvkqpcn"tguqwtegu." cfxqece{."cpf"rtqhguukqpcn"fgxgnqr o gpv"ugtxkegu0 What to look for:"Pcvkqpcn"cpf"tgikqpcn"ngctpkpi"qrrqtvwpkvkgu"cpf"tguqwtegu"tgncvgf"vq"ec o rwu"nc y "gphqteg o gpv0

# **International Association of Chiefs of Police (IACP):**

#### http://www.theiacp.org

What they do:"KCER"ku"c"rtqhguukqpcn"cuuqekcvkqp"hqt"ncy"gphqtegogpv"yqtnfykfg0 What to look for:"Ngctpkpi"qrrqtvwpkvkgu"cpf"tguqwtegu."kpenwfkpi"htgg"vqqnmkvu"cpf"vtckpkpi"xkfgqu0

 $Engt \{ "Egpvgt"ku"c"pcvkqpcn"pqprtq 1v"723*e+*5+"qticpk | cvkqp"cpf"cm \{ "vq"kpuvkvwvkqpu"qh" jki jgt"gfwecvkqp0" Yg" ctg" fgfkecvgf"vq" jgnrkpi "ue jqqnu"wpfgtuvcpf"cpf"k o rng o gpv"v jg"uvgru"v jg { "ecp"vcmg"vq" etgcvg"uchg"ec o rwu" gpxktqp o gpvu"v jtqwi j "vtckpkpi ."rqnke { ."qwvtgce j ."cpf"tguqwteg" fgxgnq r o gpv0"Engt { "Egpvgt"ku"tgeq i pk | gf"cu"c" pcvkqpcn"ngc fgt"kp"ec o rwu"uchgv { "kuuwgu."cpf"ku"etgfkvgf" y kv j "vtcpuhqt o kp i "v jg"hceg"qh"ec o rwu"uchgv { 0"Hqt" o qtg" kphqt o cvkqp"cdqwv"v jg" Engt { "Egpvgt." rngcug"xkukv"qwt" y gdukvg<" www.clerycenter.org$